

The Learning Curve

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University Instructors is Pleased to Provide Services In:

MARYLAND • WASHINGTON, D.C.
VIRGINIA • NORTH CAROLINA
SOUTH CAROLINA • GEORGIA
ALABAMA

The Learning Curve is a publication of University Instructors, Inc., and will be distributed via .pdf on a quarterly basis throughout the school year.

University Instructors Launches New Website!

University Instructors (UI) launched its updated and redesigned website in January, which features updated information regarding UI's educational programs and services.

New, color-coordinated tabs highlight each UI division and provide quick and easy navigation throughout the site. The divisions represented are UI School Solutions, UI Educational Partnerships, UI Staffing, and UI Summer Camp Services. As you visit each section you will also have the opportunity to delve even deeper into UI's many customizable school programs and offerings. Also, please note the Quick Links section on the right. There you will find links regarding company information, newsletters, and more.

"We are so happy to have this updated resource!" exclaimed Lisa Craig, UI's marketing and communications manager. "Although there is still much to be added to the site, it provides UI's existing and potential partners with more information about the many educational support programs we are able to provide," she continued.

www.universityinstructors.com



Be sure to also checkout the Solutions Spotlight, where information regarding UI's feature programs will be posted.

To visit the UI website please type www.universityinstructors.com into your favorite internet browser. We look forward to partnering with your school or district to achieve Measurable Positive Student Outcomes. --

UI Prepares for a Busy Summer Camp Season!

Summer is fast approaching and UI is busy making preparations for an outstanding summer camp season! UI Summer Camps provide a wide range of summer activities designed to combat "summer learning loss" for students! Our turnkey, day camps for elementary, middle, and high schools provide special opportunities for learning and enrichment. Campers develop leadership and life skills that lead to improved attitudes, positive behaviors, and better school performance. A brief description of each type of UI Summer Camp is listed below:

- UI Summer Transition Camp** - Prepare students for success in their new school as they transition from elementary to middle school or middle to high school.
- UI Academic Remediation Camp** - Individual learning plans in Reading or Math are developed for each camper based on areas of weakness identified during assessments. Direct instruction is incorporated in a fun, learning environment.
- UI Leadership Camp** - Provides campers with core content academic support and "break-through"

leadership activities to encourage good character, build teamwork, and personal responsibility.

UI Enrichment Encounter - Provides students with a choice of engaging enrichment activities designed to stimulate creativity and augment core subject concentration.

UI provides and/or oversees all aspects of each camp including: academic materials, assessments, learning plans, workshops, day trips, team building activities, speakers, fitness activities, progress reports, T-shirts, parental participation opportunities, and other special features. ALL UI CAMPS are tailored to meet the needs of our school and district partners, and we are looking forward to a FUN summer! For more information on UI's Summer Camp Services, please call 800-826-1250.

Eastway Students Make Steady Progress

"They are the cream of the crop," explained Susan Greene, UI's regional director of North Carolina, when asked about the UI instructors serving at Eastway Elementary School in Durham.

Eastway Elementary is home to 525 K-5 students from very diverse cultural backgrounds. UI has served the school since 2004 with daytime Reading and Math solutions and has recently begun to support Science initiatives as well. UI's 14 instructors provide support to teachers in class, co-teaching, and in small groups. Two UI instructors are also Spanish speaking which aids in communication with the schools 42% Hispanic student population, many of which English Language Learners (ELL). State test scores are also indicative of the steady progress students have made since UI and Eastway joined forces and in 2008-2009 they also received the Most Improved AYP Award in Durham Public Schools.

Eastway Principal Star Sampson has glowing comments regarding UI's work with her students. Sampson concluded, "UI fulfills our needs by working well with the teachers in the classrooms. It is wonderful to see all of the hard work... stamina, rigor, and pride."

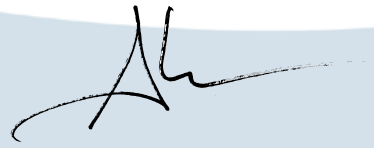
Believe & Achieve by Alan J. Carter, Sr.- CEO

"Life is not easy for any of us. But what of that? We must have perseverance and above all confidence in ourselves. We must believe that we are gifted for something, and that this thing, at whatever cost, must be attained." Marie Curie

Hallmark recently aired "Beyond the Blackboard", inspired by the true story of Stacey Bess and her experiences as a first-time teacher who finds herself in charge of a class of homeless children attending the School With No Name. Provided with a barren and dilapidated warehouse located at a homeless shelter, Stacey epitomizes "perseverance" as she transforms the space into a safe, warm, and loving place where these castoff children and their parents not only learn, but find self-respect and dignity as individuals.

This film, with its message of the power of perseverance, underscored an even more important reality. Each child, though faced with circumstances most cannot imagine, discovered a deeply embedded secret within their young souls...every one of them possessed a talent or ability, the nurture of which would lead them toward a path of individual achievement.

Dr. Thomas Armstrong, building on the foundational work of Howard Gardner, has written much on the topic of Multiple Intelligences. His work recognizes eight distinct intelligences that should be considered when accounting for a person's full potential. While K-12 education usually focuses on the first two, Linguistic and Logical-mathematical, it is a disservice to miss the other six, which allow a student to be picture smart, body smart, music smart, people smart, self smart, or nature smart. Stacey Bess had a talent for recognizing these inherent intelligences of each child as she taught them the value of believing in themselves and following their dream of achievement.



BEST PRACTICES

3 Steps to Help Boost Internal Program Alignment and Support Success

Step 1: Encourage involvement from all stakeholders throughout the planning and development process. Solicit input and encourage ideas from every level, i.e. students, teachers, parents, etc.

Step 2: Define clear, measurable goals and objectives for each program, based on both qualitative and quantitative needs and consistently measure progress against objectives.

Step 3: Create a culture of communication by providing opportunities for both formal and informal communication amongst all program participants, administration, and staff.

